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| Course Title | INTERNATIONAL PROJECT | |
| Course Code | 365-HSA-VA | |
| Competency | 021L: To consider contemporary issues from a cross-disciplinary perspective. | |
| Ponderation | 1-2-3 | |
| Credits | 2 | |
| Prerequisites | NONE | |
| Course Description | | |
| <p>In this course, students will explore contemporary issues related to a country or a region that is the focus of an international study experience. The approach to these issues will be cross-disciplinary. Using theories and concepts from at least two disciplines, as well as the experiential learning acquired abroad, students will undertake a project that will broaden their understanding of the issues and thus develop intercultural awareness.</p> | | |
| ACHIEVEMENT CONTEXT | | LEARNING CONTEXT |
| <ul style="list-style-type: none"> • Individually or in groups. • Drawing on different areas of knowledge and based on documents and data from various disciplines. | | <ul style="list-style-type: none"> • In the classroom before and after an international study experience organized by the International Education Office at Vanier College. • Appropriate pedagogical materials, sources from electronic databases and the library. • Workshops, study groups, and experiential learning during an international study experience. • Project-based comprehensive assignment on a topic related to the international study experience. |
| Competency -21L: To consider contemporary issues from a cross-disciplinary perspective. | | |
| Element 1: To identify major contemporary issues. | | |
| Performance Criteria | | Learning Outcomes |
| <ul style="list-style-type: none"> • Exploration of various contemporary issues. • Description of the main perspectives. • Clear formulation of objects to study related to these issues | | <p>The student will be able to:</p> <ul style="list-style-type: none"> • Explore contemporary issues linked to the country or region that is the focus of an international study experience. • Describe the main perspectives using the theoretical framework of at least two disciplines (history, economy, sociology, linguistics, arts and letters, environmental |

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| | <p>studies, business administration, etc).</p> <ul style="list-style-type: none"> • Formulate clearly a topic related to one of these issues that will be the basis of a project-based assignment. |
| <p>Element 2: To recognize the specific role of several disciplines in the understanding of an issue.</p> | |
| <p>Performance Criteria</p> <ul style="list-style-type: none"> • Description of some of the theories used in analyzing the issue. • Clear description of the concepts and methods used. • Clear formulation of the perspectives of the issue. | <p>Learning Outcomes</p> <p>The student will be able to:</p> <ul style="list-style-type: none"> • Describe the theoretical framework of at least two disciplines used in analyzing the issue. • Describe clearly the concepts and methods used in the project-based assignment. • Formulate clearly the perspectives considered in the analysis of the issue and in the development of intercultural awareness. |
| <p>Element 3: To demonstrate the contribution of several disciplines to the understanding of an issue.</p> | |
| <p>Performance Criteria</p> <ul style="list-style-type: none"> • Precise description of the main contributions of the disciplines. • Pertinent explanation of the interaction among various disciplines. • Appropriate use of language and concepts from the disciplines. | <p>Learning Outcomes</p> <p>The student will be able to:</p> <ul style="list-style-type: none"> • Describe precisely the main contributions of at least two disciplines to the understanding of the issue and to the development of intercultural awareness. • Pertinently explain the interaction among the disciplines that were chosen to analyze the issue. • Use appropriately language and concepts from at least two disciplines in the context of a project-based assignment. |