

# Les conditions d'efficacité de l'aide par les pairs en enseignement supérieur

## Médiagraphie du groupe de travail

Mai 2015

**ARC** Association  
pour la recherche  
au collégial

**Carrefour  
de la réussite**  
au collégial

centre de  
documentation  
collégiale

**CTREQ**  
Le centre de transfert  
pour la réussite  
éducative du Québec

**CAPRES**  
Consortium d'animation  
sur la persévérance et la réussite  
en enseignement supérieur

En 2013, l'Association pour la recherche au collégial (ARC), le Carrefour de la réussite au collégial, le Centre de documentation collégiale (CDC), le Centre de transfert pour la réussite éducative du Québec (CTREQ) et le Consortium d'animation sur la persévérance et la réussite en enseignement supérieur (CAPRES) ont amorcé un travail de collaboration portant sur l'aide par les pairs. Cette collaboration avait pour but de rechercher des cadres de référence existant dans le réseau des collèges et des universités du Québec ainsi que dans la littérature pour permettre d'identifier les conditions d'efficacité de différentes formules d'aide par les pairs.

Le présent document contient les références bibliographiques que les membres du groupe ont repérées à ce jour. Il se peut que la collecte n'ait pas encore permis de repérer certains documents, notamment les rapports rédigés à la suite d'expérimentations réalisées à l'échelle locale et n'ayant pas été amplement diffusés. Néanmoins, le groupe de travail a repéré plus de 180 titres qui pourront nourrir les besoins en documentation des gens intéressés par les conditions d'efficacité de cette forme d'aide à la réussite qui est répandue dans le réseau.

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