



OFFICIAL COLLEGE POLICY

STUDENT PROFICIENCY IN THE LANGUAGE OF INSTRUCTION (7210-33)

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Division or Sector: Academic
Responsibility: Academic Dean

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STUDENT PROFICIENCY IN THE LANGUAGE OF INSTRUCTION POLICY

PURPOSE

The purpose of this policy is to foster student proficiency in English, the formal language of instruction at Vanier College. Emphasis on literacy and communication skills (writing, reading, speaking, and listening) is essential to students' academic and professional success.

POLICY STATEMENT

All departments are required to develop and implement procedures to foster language proficiency skills in all courses where English is the language of instruction.

DEFINITION

Language Proficiency is the ability to write, read, speak, and listen in order to communicate effectively at the college level. Language Proficiency may also require discipline-specific vocabulary, documentation, and communication skills.

OVERVIEW OF PROCEDURES

In courses where English is the language of instruction:

1. Assessment of language skills must account for 10% of any take-home written assignment or oral presentation in which English is the language of expression.
2. Departments determine how best to implement language proficiency procedures at the course level.
3. Language proficiency requirements adopted by departments must be indicated in course outlines.
4. Teachers will be supported to implement the established requirements.

Detailed procedures appear in the Vanier College Student Proficiency in Language of Instruction Procedure (link TBA).

RELATED POLICIES AND PROCEDURES

- Vanier College [Student Proficiency in Language of Instruction Procedure](#)
- Vanier College IPESA – 2.1.3 [Information on Specific Courses \(Course Outline Procedure\)](#)
- Vanier College IPESA – 2.1.4 Comprehensive Assessment (Épreuve synthèse de program – E.S.P) ([Program Comprehensive Assessment](#))